



# Clinical Moving and Handling Handbook





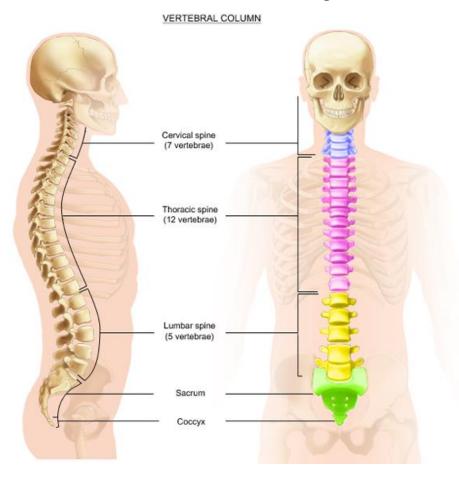
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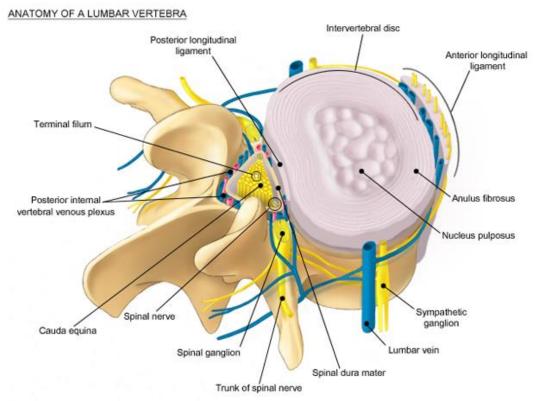




Singleton Training Services Ltd 2024 MH1 v3.5

# View of the human spine

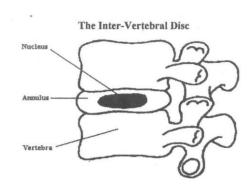




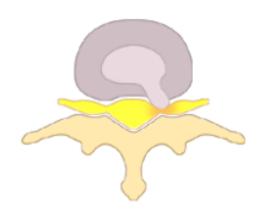
# Why is it important to learn how to move and handle correctly?

# Serious injuries can occur if you do not lift correctly!





The discs are made up of a strong, fibrous layer called the annulus and a soft jelly-like layer called the nucleus



Slipped/prolapsed disc

#### **Disc Injuries**

Spinal injuries are caused by twisting and lifting. The term slipped disc is misleading as the disc does not actually move.

## **Strains & Sprains**

Muscles, tendons and ligaments can be torn or stretched by overexerting.

#### **Fractures**

Dropping the load onto your feet can break toes.

#### **Cuts and grazes**

Lifting sharp objects or not allowing sufficient room to lift can cut the skin.

#### **Hernias**

Over straining can tear muscle walls, particularly in the abdomen.

# **Disk problems**

Normal Discal Disc Degenerated disc **Bulging disc** Herniated Disc Thinning Disc Disc Degeneration with Osteophyte Formation

# To prevent back injuries, the following points should be followed!

You must be:

# Provided with safe systems

Of work and adequate supervision



To work safely

#### Physically suited

Or fit enough to be able to complete the task

# Wearing the proper personal protective equipment

Footwear and other equipment provided by the employer should be worn at all times

Most back injuries and other manual handling injuries can be avoided!





# Basic advice to prevent injuries and damage.

## 'Weigh it up'

Test the load for its characteristics: Is it heavy, awkward, sharp, hot or cold? Are the contents stable? Is the centre of gravity offset? Loads should ideally be marked with their weight.



Remember – putting down is manual handling also! Follow any safe systems of work. Ensure area is free from tripping hazards.

## 'Get a grip'

Use your hands not your fingers. Wear gloves and other protective equipment if necessary.

#### 'Mr. Macho'

Never be afraid to ask for help! Use machinery to do the task if it is provided.







# **Personal Protective Equipment**

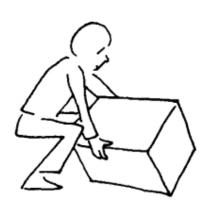
- Anti-slip safety shoes
- Gloves
- Clothing that allows free movement but is not too loose
- Hard hat
- Safety glasses or goggles

#### Job planning

Plan your routine to prevent long periods of lifting.

#### Communication

Always discuss problems or tasks that you are not sure about.





## Lift with your legs

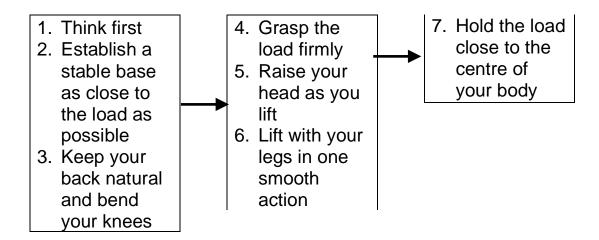
Establish a stable base; use your strong leg muscles rather than your weaker back muscles. Avoid twisting by moving your feet as you lift. Minimise lifts above your chest or below your knees.

# Keep hands in the 'clear'

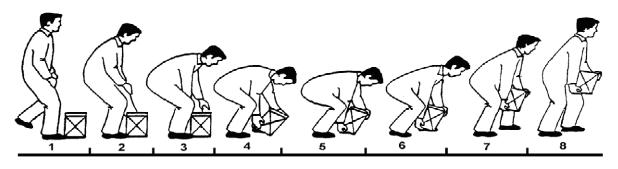
Give yourself enough room to lift so that you do not trap or crush your hands or fingers. When moving a person make sure there is enough room for both of you

# Kinetic lifting

These methods apply equally when you are shopping, playing with the kids or at work.



#### FUNDAMENTAL KINETIC LIFT



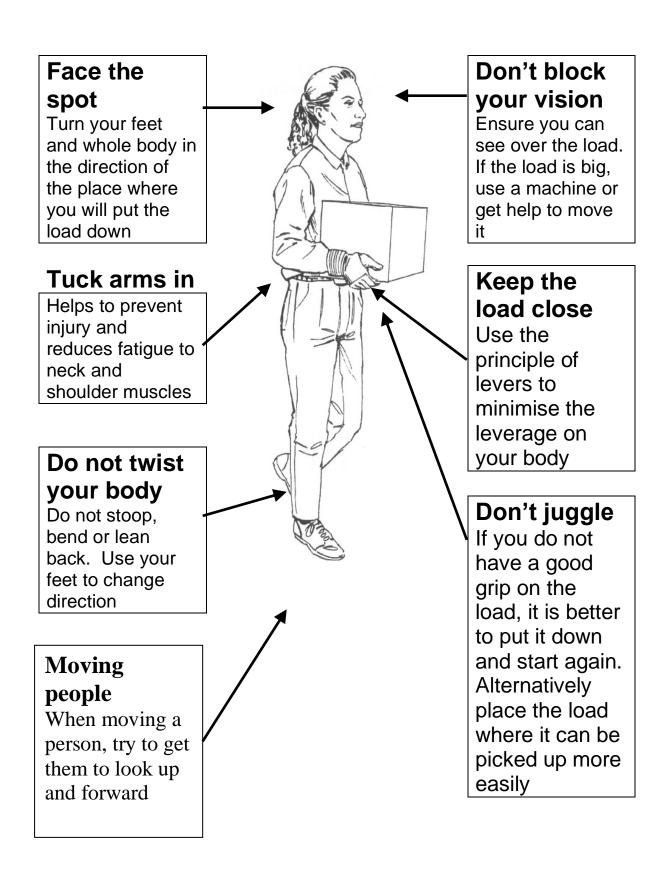
# When it's not possible to lift correctly.

- 1. Stand close to the object
- 2. Bend your knees or brace your body.
- 3. Use your arms to steady yourself
- 4. Bend at the knees keeping your head and back in a straight line.
- 5. Lift smoothly using leg muscles.

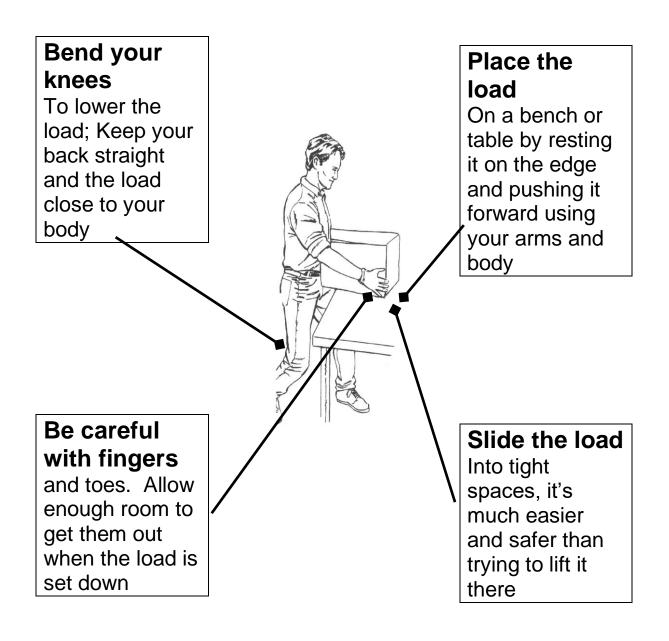
#### **ALTERNATIVE LIFT**



## Prevention is better than cure!



# Picking up is just as important as putting down!



# Different lifts require different tactics

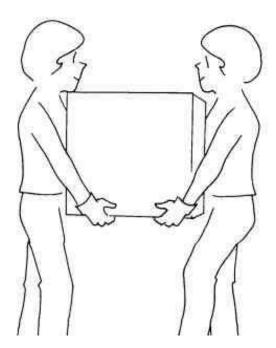
#### One arm lifts

These are not a good idea, but if they cannot be avoided:

- Brace your body with the opposite arm
- Reach for the load bend your knees and waist keeping your back straight
- Grasp the load firmly using the handle if provided
- Lift with your legs, using the free arm as a counterbalance
- Keep your shoulders level, do not lean to the side
- Switch hands regularly

#### **Team lifts**

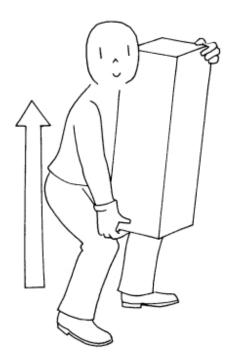
- Choose a partner of similar build and height if possible
- One person to co-ordinate the lift
- Lift from the hips at the same time, then raise the load to the desired height
- Move smoothly and together



It Takes a Team Effort

## **Awkward Objects**

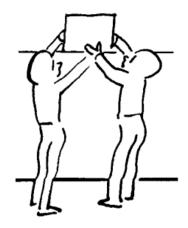
- Stand at one corner of the load, with a stable base
- Grasp opposite corners of the box
- Bend your knees and lift keeping the same grip
- Ask for help if you have any concerns



#### **Overhead Lifts**

#### Lifting

- Make the load as light as possible
- Establish a stable base, do not overreach
- Use a machine if at all possible

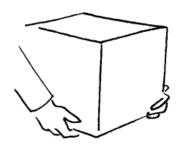


#### Lowering

- Check the weight before lifting
- Check to make sure the adjacent loads will not fall as you lift
- Stand as close to the load as possible
- Grasp the load firmly and slide it down your body
- Use a machine if at all possible

## **Special Handling**





#### **Sacks**

Carry the sack on your shoulder, braced by your hand on your hip, or hold it at opposite ends, resting the load on your hip or stomach

# Moving of people

Wherever possible lifting equipment should be used for patients or residents.

# Barrels, drums and Kegs

Roll a heavy barrel if you move it by yourself. Rock it to get it started. Use a machine to lift it off the ground.

#### **Boxes and Cartons**

Grasp opposite bottom corners and keep the object close to the middle of your body. Keep your arms as straight as possible.





#### **Guidelines for Lifting and Lowering**

The following chart gives suggested guidelines for safe lifting of loads within the lifting zones highlighted. There are significant differences between male and female however this should only be used as a guideline as individual strength and physical fitness play as big a part as the difference between male and female.

It is important to understand that the weights stated are not legal requirements but could indicate the need to conduct a thorough risk assessment of the lifting task.

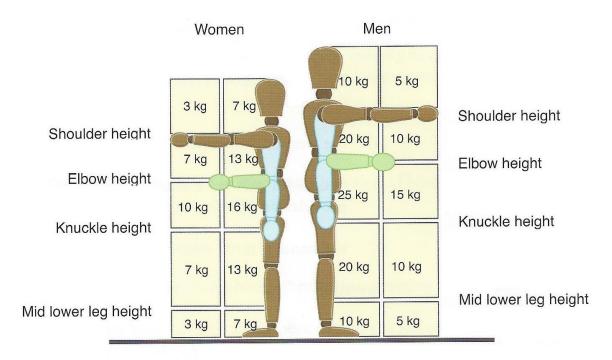


Figure 23 Lifting and lowering

Source HSE Manual handling Operations Regulations 1992

#### Risk assessment grid

CRITERIA	0	1	2
Type of move	Push/pull	Lift/lower	Twist
Distance	Short	Medium	Long
Duration	Up to ½ min	½ to 5 mins	5 to 15 mins
Frequency	Up to 10/day	Up to 50/day	All day
Weight	Up to 5Kg	Up to 15 Kg	Up to 25 Kg
Shape	Compact	N/a	Complex
Operator	Trained	N/a	No training
Space	Accessible	Some restrictions	Cramped
Injury potential	Negligible	Minor	Major
Handling equipment	Mechanical process	Mechanical aid	None

#### To organise safe systems of lifting and moving.

Your employer is working hard to:

Assess loads and determine whether mechanical or other aids will be required to minimise risk of injury.

Provide information and training regarding safe systems of work, along with details of the loads to be lifted.

To do your part, you should:

Take all training seriously and put it into practice at all times.

Notify your employer of any condition that could affect your ability to lift loads, e.g. pregnancy, illness or injury.

Report any hazards or potential hazards to your manager immediately. Make safety a top priority.

#### The Health & Safety at Work Act 1974

#### Aims

- 1. Secure health, safety and welfare of people at work.
- 2. Protect people other than those at work against risks to their health and safety arising from work activities.

#### The Act imposes duties on: -

- 1. The employer: To ensure so far as is reasonably practicable, the health, safety and welfare at work of all their employees. This includes providing machinery and equipment that is safe and without risks to health and must be maintained in that condition. Employers must provide for all employees the information, instruction, training, and supervision necessary to ensure, so far as is reasonably practicable, their health and safety at work. Employers must ensure, so far as is reasonably practicable, the health and safety of all employees' working environment. The act also requires every employer (where five or more people are employed) to prepare a written statement of their safety policy.
- The employee: To take reasonable care for health and safety of themselves and others who may be affected by what they do. This includes co-operating with their employer in order that safe systems of work may be carried out.

#### **DUTIES ON EMPLOYEES**

#### It shall be the duty of every employee while at work:

To take reasonable care for the health and safety of themselves and others who may be affected by their acts or omissions.

To co-operate with their employer so far as is necessary to enable them to meet their obligations under the Health & Safety at Work Act 1974.

Not to intentionally or recklessly interfere with or misuse anything provided in the interests of health, safety and welfare.

#### Management of Health & Safety at Work Regulations

- 1. Develop, implement and measure the performance of safe systems of work.
- 2. Access to competent Health & safety advice, help and guidance.
- 3. Information regarding training with new technology and systems of work to be made available to employees.
- 4. All workforce, including supervisors, to be trained to be capable of their work.

#### The Regulations impose duties upon: -

- 1. The employer: To carry out a systematic Risk Assessment of work activity, and, where five or more are employed, record significant findings and have written Health & Safety policies. Specific Risk Assessments should be in place for young persons (i.e. under 18 years of age) at work and new or expectant mothers (i.e. employees who are pregnant,) who have given birth within the previous six months, or who are breast feeding.
- 2. The employee: To take reasonable care for Health & Safety of themselves and others who may be affected by what they do.

#### **Lifting Operations & Lifting Equipment Regulations 1998**

- 1. The employer must ensure that all lifting equipment is maintained and serviced by a competent company. This servicing should be annually for equipment that lifts 'things' and every 6 months for equipment that lifts people e.g. hoists, bath chairs, passenger lifts and stair lifts.
- 2. Employees should never use any item of lifting equipment that is out of date or broken in any way. This practice is both extremely dangerous and also illegal.
- **3.** Employees should notify their employer immediately of any item of lifting equipment that is broken or not working.

# **Need for A Minimal Lifting Approach To Patient Care**

The toll of injuries to nurses, carers and all others who care for people bears testimony to the inescapable fact that lifting people or supporting the weight of people is dangerous.

## **People Cannot Safely Lift People**

The law and common sense mean that the employer cannot ask staff to lift patients, clients, residents, service users. In essence all employers must implement a minimum lifting policy. However, it's not that easy. The handling of people is a complex situation with many issues and situations to be met. In many cases the nurse can consider that she is only assisting a patient when she is suddenly faced by the patient lifting his feet off the floor. Understanding what to do and how to avoid these situations is as important as knowing how to use a hoist.

## Injuries to Staff

The toll of injuries in the health services which arise from handling accidents is unacceptably high. Many people are having their active lives cut short by debilitating back injuries which stop them from enjoying the normal activities of life.



#### **Hoists**

Hoists need room to be used correctly. Ensure enough space is available in the room. Check the hoist before every use. It should be serviced every six months and have instructions for use.





Slings should be checked every time they are used. If the label on the sling is unreadable how do you know what weight it should carry? The label is designed to fade with use and when unreadable the sling is past its best.

## **General Purpose Sling**



**Seat Transfer** 

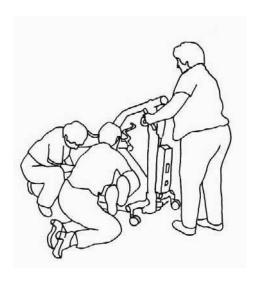






**Floor Transfer** 

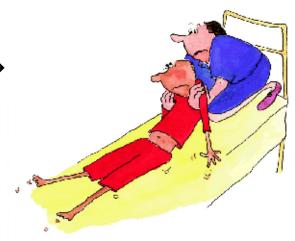
**Floor Transfer** 





A fundamental part of a safe handling environment is a proper and effective Risk Assessment process. The INDIVIDUAL assessments of a person's handling needs ensures that the problems presented by the individual patient are recognised and addressed.

YOU are a professional, DO NOT climb on beds like this →



# **Ability Testing**

Every client that requires assistance with moving or handling requires a risk assessment. This assessment should include an ability test for those clients that can assist in some way.

# **Controversial Techniques**

- Australian Lift
- Orthodox / Cradle / 'Arming & Legging'
- Drag Lift
- Top 'n' Tail
- Front Transfer
- Using plastic handling slings



# **Notes**

Other courses we offer include:

**Basic Food Hygiene** 

**Intermediate Food Hygiene** 

**Advanced Food Hygiene** 

**Emergency First Aid at Work** 

First Aid at Work

**First Aid for Mental Health** 

**Basic Health & Safety** 

**Intermediate Health & Safety** 

COSHH

**Manual Handling** 

**Risk Assessment** 

**Understanding Strokes & Diabetes** 

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